University of Ljubljana Faculty of Civil and Geodetic Engineering



# Presentation of the study programme

# 1<sup>st</sup> CYCLE ACADEMIC STUDY PROGRAMME GEODESY AND GEOINFORMATION (BA)

Valid from the study year 2017/18

# **1.** Information about the study programme

University Bachelor Degree Program *Geodesy and Geoinformation* consists of 3 years (6 semesters) and amount to 180 credit points. The study program does not include individual study orientations.

# 2. Basic goals of the program and general competences

The basic goal of the academic bachelor degree program *Geodesy and Geoinformation* is to train experts to develop professional skills and fundamental theoretical and practical knowledge in the fields of geodesy and geoinformation. Within elective courses, students are given the opportunity to improve their knowledge with related areas according to their interest.

The acquired knowledge allows the graduates of the bachelor degree study:

- a broad insight into the historical development and current status of the profession in Slovenia, Europe and beyond,
- to implement and critically assess procedures related to geodesy and geoinformation,
- to further develop and strengthen professional engineering responsibility,
- comparability of the knowledge acquired to similar programs in the region.

#### **General competences**

General competences acquired by the graduates of the bachelor study programme of *Geodesy and Geoinformation* include the ability to:

- study new technologies and methodologies independently by acquiring the bases of professional responsibility,
- communicate in oral and written form in the native and in foreign languages with special emphasis on the knowledge of foreign language terminology,
- use information and communication technologies in the fields of geodesy and geoinformation,
- connect with other professionals in working teams of different experts from various professional fields,
- manage a small surveying firm engaged in solving professional problems.

#### Subject-specific competencies

With the first cycle bachelor, study programme *Geodesy and Geoinformation* the graduate acquires the following course-specific competences:

- knowledge of the role and importance of geodesy and geoinformation in modern society,
- ability to independently solve all kinds of typical surveying tasks in the areas of data capture and quality assessment as well as to make decisions related to the use of spatial information,
- ability to use modern surveying technologies and methodologies to acquire spatial data with appropriate precision or accuracy,
- knowledge of spatial data usage according to their importance, form of records, quality, resources, production and recovery,
- ability to use the measurement results and professional knowledge in:
  - maintenance of basic geodetic systems,
  - less complex building construction,
  - administrative procedures to meet the needs of real estate registration,
  - participation in planning, design and implementation of interventions in space,
  - maintenance of geographic and cartographic systems and preparation of cartographic spatial data,
  - cooperation with investors, designers and contractors.

# **3.** Admission requirements and selection criteria in case of limited admission

To enrol to the University Bachelor Degree Program Geodesy and Geoinformation the candidates are required to:

- a) graduate from the grammar school;
- b) graduate from the secondary technical school of adequate program for the acquisition of secondary technical education from the area of natural sciences or engineering and pass one of the subjects from the grammar school

final examination; the selected subject should not be the same as for the graduation from the secondary technical school;

c) finish any of the four-year secondary school programs before 1. 6. 1995.

The number of places is determined in the Call for enrolment into second cycle study programmes of the University of Ljubljana individually for each academic year.

#### In the event of limited enrolment

The candidates from item a) will be selected according to:

-	general success in final graduate school examination	60 %
-	general success in the std and 4th years of the graninar school	40 %
The	candidates from item b) will be selected according to:	
-	general success in the final technical school examination	40 %
-	general success in the 3rd and 4th years of the secondary school	40 %
-	success in extra final examination	20 %
The	candidates from item c) will be selected according to:	
-	general success in the 3rd and 4th years of secondary school	50 %
-	success from the subjects of natural sciences	
	(mathematics, physics) in the secondary school	50 %

# 4. Knowledge and skills required for the admission to the program

Knowledge conforming in contents and scope to the teaching contents of the courses in the program Geodesy and Geoinformation may be acknowledged. The recognition of knowledge and skills acquired before the enrolment is the subject of the decision by the Study Board of the Department of Geodesy of UL FGG based on written application by the student, certificates and other documents that prove successful acquisition of knowledge and the contents of the knowledge, and in accordance with the Rules on procedure and criteria for the recognition of informally acquired knowledge and skills, adopted at the 15th meeting of the Senate of UL, 29.5.2007.

Acknowledgement of knowledge and skills considers:

- certificates and other documents on successful attendance at courses and other forms of education,
- evaluations of products, services, publications and other works by students,
- evaluation of knowledge that student acquired by self-educational process or empirical learning (possibility of performing study duties without active participation at lectures, practical, seminars),
- adequate work experiences.

Based on the approval of the acquired knowledge by the departmental Study Board, the knowledge will be evaluated with the same number of ECTS credit points as defined for the related teaching subject.

# 5. Advancement conditions according to the program

#### Conditions for the advancement from one year to another

Students are allowed to enrol to the second study year after completing by the end of the academic year all the obligations foreseen by the study plan and achieving 60 credit points according to ECTS.

Students are allowed to enrol to the third study year after completing by the end of the academic year all the obligations foreseen by the study plan and achieving at least 54 credit points according to ECTS.

Exceptionally, students may enrol to the next year also when failing to complete all obligations defined by the study program for the enrolment to the next study year, by providing justified reasons as defined by Article 153 of the Statute of UL (maternity, longer illness, extreme family and social circumstances, certified status of a person with special needs, active participation in top professional, cultural and sports events, active participation in the university bodies).

Considering the conditions from the above paragraph, students may also enrol to the next year when they accumulate at least 45 credit points according to ECTS. The enrolment according to the above paragraph is the subject of the decision by the Study Board of the Department of Geodesy at FGG.

Faculty of Civil and Geodetic Engineering has been offering tutorship and supervision for its students for several years. From the very first year, students have designated supervisors for the specific year, and smaller groups of students can also have individual tutors consisting of teachers or students from higher years, who help them, select orientation, elective courses, etc.

Students with above-average study results are allowed to advance at a faster rate. An adequate decree thereof shall be adopted by the Senate of FGG based on a candidate's application and on opinion of the Study Board of FGG. The decree also defines the principles of faster advancement.

#### Conditions for repeated enrolment in the same year

Failing to meet all the obligations defined by the study program for the advancement in the next year, students may enrol in the same year for the second time. They are entitled to the repeated enrolment only once for the duration of the study, provided that they achieve at least 30 credit points according to ECTS.

# **6.** Requirements for completion of the study

Students finish the study by accomplishing the prescribed obligations totaling 180 credit points according to ECTS, including practical training and diploma thesis.

According to the Professional and Academic Titles Act, the graduate is awarded with the academic title: *diplomirani inženir geodezije (UN)*, abbreviated as *dipl. inž. geod. (UN)*, *level 6/2*.

In compliance with the Professional and Academic Titles Act (Official Gazette No. 61/2006) professional and scientific titles as well as titles acquired by education shall not be translated to foreign languages. However, as reference only, the title acquired according corresponds to the English title Bachelor of Geodetic Engineering (UN).

# 7. Transfer between study programs

Transfer between programmes shall mean termination of education in the student's original study programme (first programme) and continuation of education in the first cycle academic study programme of Geodesy and Geoinformation (second programme), in which a part of the completed study requirements from the first study programme are recognised as completed.

Transfers are possible from the first cycle study programmes, and until their expiration also from the undergraduate study programmes adopted after June 11th 2004, where the competences of the finished studies are comparable and according to the acknowledgement criteria at least half of the obligations according to ECTS from the first study programme related to compulsory courses of the second study programme can be acknowledged. Considering the scope of acknowledged obligations from the first study programme in the Republic of Slovenia or abroad student may enrol to the same or higher year in the second study programme. Transferring students shall fulfil the conditions for the enrolment to the second study programme.

Applications of candidates for the transfer to the first cycle academic study programme Geodesy and Geoinformation and the scope of acknowledged obligations in the study programme will be examined individually by the Study Board of the Department of Geodesy. If in the procedure of acknowledging obligations for the purpose of transfer the candidate is approved at least the amount of credit points and those point that are required for the enrolment to a higher year of the first cycle academic study programme Geodesy and Geoinformation, the candidate may enrol to the higher year of the first cycle academic study programme Geodesy and Geoinformation.

# 8. Grading system

Knowledge is examined and evaluated in individual courses. Accordingly, the teaching process in each subject finishes with the examination of knowledge and acquired skills. The forms of knowledge testing (oral or written examinations, preliminary examinations, seminar works, work logs, practical assignments, projects, portfolios, peer evaluation) are evaluated in the study plans of individual subjects. General rules of knowledge testing are regulated by

the Rules on testing and evaluation of knowledge at UL, FGG, adopted by the Senate of FGG. The details are defined by the Study Regulations.

The student receives a single grade of the examination, consisting of grades for the performed required works in an individual course. Each work shall be evaluated with a positive grade.

Knowledge from lectures, tested based on written or oral knowledge testing, seminars, home projects, etc., amounts up to 30 % of the total grade.

Knowledge from seminars, seminar works, laboratory works and field works as well as any other knowledge may be tested with written or oral examinations, seminars, home projects, homework and similar, and such testing amounts to at least 70% of the total grade.

According to the Statute of the University of Ljubljana, the following grading scale is used:

- 10 (91–100 %: excellent: exceptional results with negligible mistakes),
- 9 -(81-90 %): very good: above average knowledge with few mistakes),
- 8 -(71-80 %: very good: sound outcomes),
- 7 -(61-70%; good; good; knowledge, but with significant shortcomings)
- 6 (51-60 %): sufficient: performance meets the minimum criteria),
- 5 to 1 -(50% and less: unsatisfactory: performance does not meet minimum criteria).

The candidate's performance is successful for grades from satisfactory (6) to excellent (10).

# 9. Study programme courses, Syllabus

1 <sup>st</sup> YEAR	Contact hours								
	L	S	ST	LT	FW	ow	Σ <b>CH</b> *	Σ <b>SO</b> *	ECTS*
1 <sup>st</sup> semester									
Mathematics I	75		75				150	300	10
Physics	75	15	45				135	270	9
Software tools in geodesy		45	30				75	150	5
Introduction to geodetic	45			45			90	180	6
engineering	105		150						
Total 1 <sup>st</sup> semester	195	60	150	45	0	0	450	900	30
2 <sup>nd</sup> compostor									
2 Semester	60		60				120	240	0
	20		00				60	240	0
	30		30				60	120	4
Topographic surveying and	75			75			150	300	10
mapping	10			10			100	000	10
Statistical methods in	30		30				60	100	4
geodesy							60	120	4
Adjustment computations I	30		30				60	120	4
Total 2 <sup>nd</sup> semester	225	0	150	75	0	0	450	900	30
ot nd									
Total 1 <sup>st</sup> and 2 <sup>rd</sup> semester	420	60	300	120	0	0	900	1800	60
2 <sup>nd</sup> YEAR				Contact h	nours				
	L	S	ST	LT	FW	OW	Σ <b>CH</b> *	Σ <b>SO</b> *	ECTS*
3 <sup>rd</sup> semester									
Adjustment computations II	30		30				60	120	4
Spatial planning	30			30			60	120	4
Geodesy	30			30			60	120	4
Cartography	60		60				120	240	8
Geoinformatics I	45			45			90	180	6
Introduction to data	30			30			60	120	4
processing									
Total 3 <sup>rd</sup> semester	225	0	90	135	0	0	450	900	30
4 <sup>th</sup> semester									
Photogrammetry I	30			45			75	150	5
Precise classical geodetic	60			75			135	270	9
measurements			_						
GNSS in geodesy	60			60			120	240	8
Introduction to law	30		30				60	120	4
Elective course I /III ECC or								-	

 Total 3<sup>rd</sup> and 4<sup>th</sup> semester
 435
 0
 150
 315

5 0

1800 60

3 <sup>rd</sup> YEAR									
	L	S	ST	LT	FW	ow	Σ <b>CH</b> *	Σ <b>SO</b> *	ECTS*
5 <sup>th</sup> semester									
Rural planning	30			30			60	120	4
Rural planning	30			30			60		120

UL FGG, Geodesy and Geoinformation, 1st cycle

Total 4<sup>th</sup> semester

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Total 6 <sup>th</sup> semester	141	15	105	50	10	155	424	900	30
Diploma work						75	75	150	5
Practical training	6					80	34	120	4
Elective course III (UL FGG or UL)	45		60				105	210	7
Real estate management and evaluation	30	15	45				90	180	6
Real property records and cadastres	60			50	10		120	240	8
6 <sup>th</sup> semester									
Total 5 <sup>th</sup> semester	240	0	135	75	0	0	450	900	30
Elective course II (UL FGG or UL)	60		45				105	210	7
Property law	30		30				60	120	4
Remote sensing I	30		30				60	120	4
Engineering surveying I	45			45			90	180	6
Economics and management in geodesy	45		30				75	150	5

Total 5 <sup>th</sup> and 6 <sup>th</sup>	291	15	240	125	10	155	074	1900	60
Total 5 and 0	301	15	240	125	10	155	0/4	1000	00

ELECTIVE COURSES									
	L	S	ST	LT	FW	ow	Σ <b>CH</b> *	Σ <b>SO</b> *	ECTS*
Field work					90		90	180	6
Programming	15		45				60	120	4
Standards in surveying and engineering	15	30	15				60	120	4
Hydrography and	30		30				60	120	4
Measurement and description of space**	30		20		10		60	120	4
Selected topics from geodetic surveying	15			45			60	120	4
Basic computing methods for engineers	15			45			60	120	4
Total elective subjects	120	30	110	90	100		450	990	30

\* student obligations total 60 ECTS/year, which agrees with 1800 hours/year; hours include contact hours + independent work \*\* the course is intended as an optional for students from other faculties (social sciences,...)

L-lectures; S-seminar; SP-seminar practicals; LP-laboratory practicals; FW-field work; OW-other work; CH-contact hours; SO-study obligations

# **10.** Possibilities of elective courses and mobility

Elective courses are foreseen: one in the  $3^{rd}$  semester (4 ECTS), two in the  $5^{th}$  semester (4 ECTS each) and one in the  $6^{th}$  semester (6 ECTS). The study program itself proposes only two professional elective courses plus Sports Education, and appropriate selection would be e.g. Field Work in the 6th semester and Computer Programming either in the  $3^{rd}$  or  $5^{th}$  semester, together with other available elective courses. Among elective courses, FGG recommends beside Sports Education also courses from the area of municipal or traffic infrastructure and hydrology. Among elective courses from other members of UL, FGG proposes especially courses from the area of law, economy, administration, communicology, foreign languages, geomorphology, computer science, sensors, etc.

Student may transfer 30 credit points of the program (one study semester, regardless of mandatory and elective units) from any other area of geodesy and geoinformation, provided (if exists) an adequate agreement signed with UL FGG.

# **11.** Presentation of individual courses

# **OBLIGATORY COURSES**

#### MATHEMATICS I (10 ECTS)

Sets and mappings, natural, real and complex numbers, geometric vectors, numerical sequences and series, limits and continuity of a function of one real variable, derivative of a function of one real variable, matrices, systems of linear equations, determinants, eigenvectors and eigenvalues of matrices, integral of a function of one real variable, power series.

#### PHYSICS (9 ECTS)

Physics and measurements, kinematics, forces, torque, dynamics, momentum and rotation, work, power, energy, gravitation (Kepler's laws, Newton's gravity law, potential energy, satellites), oscillations and waves, structure of matter, deformations, liquids, temperature, the first law of thermodynamics, electrostatics, electric current (Ohm's law, work and power, electric instruments), magnetism, induction, electromagnetic waves, radiation, light, light sources (Sun, absorption of light in atmosphere), geometric optics (reflection, refraction, mirrors, lenses, optic instruments), wave optics, photons, special theory of relativity.

#### SOFTWARE TOOLS IN GEODESY (5 ECTS)

The role and importance of information, engineering information, solving engineering problems with computers, information systems, information pollution and information literacy, communication and communications technology, importance of communication, forms, computer networks, and devices on networks, Internet, computer software and operating systems, desktop and cloud applications, distributed data processing, solving engineering problems with computers – analysis and modelling problems, data structures, creating and using algorithms, standard algorithms, getting to know dedicated computer software - QGIS, ArcGIS, AutoCAD, Excel... programming – the concept of the program, programming languages, types of programs, procedural programming, object-oriented programming. Introduction to programming with the programming language Python – learning development environment, design and construction of simple programs, extension of applications with own functions, getting to know the programs QGIS, ArcGIS, AutoCAD, Excel ... basic functions, the analysis of geodetic data, Python as the programming language – development environment, program development, examples of automation of work with Python, examples in QGIS, PostgreSQL and PostGIS.

# INTRODUCTION TO GEODETIC ENGINEERING (6 ECTS)

Definitions of geodesy and geodetic engineer, international organisation of surveying and geodetic engineering, science of geodesy, history of geodesy, geodetic engineering as a profession to provide social and spatial infrastructure – geodetic engineering from the user's standpoint, units of measure, survey calculations, numbers in surveying, errors in numerical calculation, plane and spherical trigonometry Earth and approximation of the Earth's shapes, coordinate systems in surveying (Cartesian, polar), fundamentals of plane coordinate computations, measurements overview, introduction into geodetic surveying and instrumental techniques,

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surveying system, surveying procedure, errors, applicability of geodetic surveying, sensitivity of surveying system, properties of surveying instruments, basic concepts and signs, surveying strategy.

## MATHEMATICS II (7 ECTS)

Scalar functions of several real variables, double and triple integral, integrals with parameter, differential geometry, curve integral, plane integral, integral theorems, ordinary differential equations.

#### CIVIL ENGINEERING AND INFRASTRUCTURE (4 ECTS)

Civil engineering, building structures, legal bases, preparation of land and arrangement of building site, construction time plan, building documents, building profiles, geomechanical bases, earth works and foundation engineering, structural elements, protective structures, installations and other equipment, design and construction of high structures, design and construction of roads and railways, infrastructural buildings and devices, technical infrastructures, technical-technological characteristics of traffic structures and devices, energy, urban, water infrastructure, infrastructure for managing other natural resources and structures in public use, basic materials, building materials and binders, structural solutions, construction contract, project management, cadastre of public technical infrastructure.

#### TOPOGRAPHIC SURVEYING AND MAPPING (10 ECTS)

Coordinate systems in geodesy, geodetic grids as realisation of coordinate system, geodetic tools, theodolite, electrical-optical range finder, methods and errors of measuring horizontal corners, errors and corrections of lengths, trigonometric altimetry, geometric levelling, level meter, detailed geodetic surveying, determining coordinates, GNSS systems, principles position determination in GNSS, detailed terrestrial surveying, detailed geodetic surveying in GNSS systems and grids, combination of classical terrestrial measurements and GNSS measurements in detailed surveying, measuring procedures, planning and performing geodetic surveying, printout, charting, geodetic plans, detail sheets, height presentation of the terrain in geodetic plans, presentation precision, surface calculus, shrinkage of detail sheets, digitalisation of geodetic plans.

#### STATISTICAL METHODS IN GEODESY (4 ECTS)

Basics of statistics, presentation of data, descriptive statistics (graphic presentations and numerical presentations of spatial and other data), descriptive statistics (percentiles, frequency distribution, data in classes), probability calculus (introduction, event, probability of event), probability variables and probability vectors, moments of probability variables and their functions, probability distributions most frequently encountered in geodetic engineering, normal distribution as the most important distribution in geodetic engineering, sampling (properties of basic statistics, average of sample, variance of sample), evaluation of parameters (point and interval evaluations), assumption testing (basics of the theory of assumptions, testing conformity, "hi-square" test), bivariant analysis (testing of statistic dependence, testing of linear connection, linear regression, application of the least square method as one of the basic methods of adjustment computation in geodetic engineering), variance analysis with examples in geodetic practice.

#### ADJUSTMENT COMPUTATIONS I (4 ECTS)

Concept of adjustment, mathematical, functional and stochastic model, statistic properties of observations, measures of precision, accuracy and reliability of observations, standard deviation, variance, cofactor, inclusion of observations in a model, linearization of nonlinear problems, the least square method, weight, weight matrix, variance-covariance matrix, cofactor matrix, adjustment of indirect observations according to the least square method, iterative solving of linearized problems, conditional adjustment according to the least square method, law of variance covariance propagation, variance covariance propagation in an indirect and in conditional adjustment.

#### ADJUSTMENT COMPUTATIONS II (4 ECTS)

General model of adjustment according to the least square method, variance covariance propagation in general model of adjustment, bivariate normal distribution, error ellipses, absolute and relative ellipses of errors, selection of appropriate adjustment technique, computational and numerical evaluation of adjustment procedure, input data for the adjustment, test of consistency of repeated observations, redundancy matrix and redundancy number, output results of the adjustment, global test model, application of a-posteriori reference variance, »data snooping« and »tau test«, detection of gross errors in observations, valuation of adjustment results.

#### SPATIAL PLANNING (4 ECTS)

Meaning and role of spatial planning, spatial management at the municipality, regional and state levels, strategic spatial planning, teamwork and interdisciplinary work in spatial planning, professional code of conduct and ethics in spatial planning, implementation of plans and control; illegal spatial interventions, permission of spatial interventions, coordination of territorial interests, public inclusion, spatial inventory, spatial potential, urban and rural land use, spatial concepts of land use distribution for agriculture, forestry, mining, housing, production, tourism and recreation; spatial distribution of traffic, municipal and energy infrastructure, environmental protection, environmental infrastructure.

## GEODESY (4 ECTS)

Shape and size of the Earth, Earth as a sphere, rotation ellipsoid, relations between rotation ellipsoid parameters, meridian, prime vertical and parallel of rotation ellipsoid, geographic geodetic and astronomic coordinates, relations between rectangular and geodetic coordinates of rotation ellipsoid, normal sections of rotation ellipsoid, radii of curvature of normal sections of rotation ellipsoid, mean radius of rotation ellipsoid curvature, geodesic, determination of geodetic coordinates, Gauss-Krüger projection of meridian zones, transverse Mercator projection, geoid, geoid height, deflection of the vertical, reduction of observations to the rotation ellipsoid due to geoidal height and deflection of the vertical, reductions of the observations to the Gauss-Krüger and Transverse Mercator projection, coordinate systems in geodesy, astro-geodetic datum, local astronomical and local geodetic coordinate systems, geodetic and global geodetic coordinate systems in geodesy, rotation and reflection matrix, transformations of coordinate systems in geodesy.

#### CARTOGRAPHY (8 ECTS)

Cartography, cartographic communication, history of cartography, mathematic cartography, cartographic projections, copies and projection types, systemic maps, cartographic design, graphic elements and variables, map design, cartographic generalisation, recording of spatial information, modelling of reality, topology, topographic and cartographic bases, cartographic sources, quality of sources, national and European spatial database infrastructure and legislation, standardisation, national topographic cartographic system, cartographic editing, map elaboration, map media, automation of procedures, software and tools, application of maps, cartometry, interpretation of contents, aids and orientation in the field, application of maps on screen, location services.

#### GEOINFORMATICS I (6 ECTS)

Overview of the content, ontology and literature, the role of spatial (geographic) data and information in decision making process; system, information system (IS) and geographic information system (GIS); geoinformation, technology GIS and its role and components; strategic planning, modelling and development of information system models, system engineering, cybernetics, UML and geoinformatics; models and concepts of reality, time and its role and abstraction, modelling of spatial problem domain (cartographic and object-oriented) in relational databases; analog and digital spatial data, sources and characteristics, temporal data; standardization, international, regional and national, types of standards, legal aspects of standardization, industrial standardization, de facto standards; the role of formal and open standards for geoinformation domain; presentation of standards for spatial data - CEN/TC 287 and ISO/TC 211, standards for coding and data transfer, interoperability, language Express, standardized metadata and examples of standardized metadata; technology OpenGIS and OGC open standards, OGC specifications and standardized web services, data transfer with GML; object catalogues and their standardization spatial data infrastructure and its national and international importance.

#### INTRODUCTION TO DATA PROCESSING (6 ECTS)

Overview of course content, terminology and literature; introduction to programming; software development methodology; programming language Python (introduction, mathematical libraries, graphing); basics of databases, relational technology, characteristics and use of the standard SQL language; standard data formats (text files, XML, JSON); QGIS and use of the programming language Python to automate processes; modern information systems, computing environment (high-performance and high-permeable); creating simple programs (data transfer, reading, converting, plotting, analysis); Introduction to data analysis with QGIS and Python.

# PHOTOGRAMMETRY I (4 ECTS)

Definitions and terminology of photogrammetry, historic development, physical bases of photogrammetric image, mathematical bases of photogrammetry, digital photogrammetry and digital processing of images, image matching and application, digital photogrammetric recording systems, recording plan, orientation of stereopair (natural and artificial stereoscopic view, normal stereopair, one-level procedure, two-level procedure, relative and

absolute orientation), photogrammetric equipment for data acquisition, massive recording of topographic data (national topographic system, legal bases, role of photogrammetry, national products, topology and photogrammetric acquisition of vector data, homogenisation of acquired data, examples), ortophoto (elaboration, quality, application).

#### PRECISE CLASSICAL GEODETIC MEASUREMENTS (9 ECTS)

Classical geodetic grids, triangulation – reductions of surveying values and calculation of coordinates with adjustment, trilateration – reductions of surveying values and calculation of coordinates with adjustment, link between triangulation and trilateration – TPS systems, combined grids, trigonometric altimetry, precise geometric level, precise levelling, precise levelling boards, height calculation with adjustment, geodetic grid project – demands, description of the task, outline scheme, stabilisation of points, assurance of quality geodetic surveying, a priori evaluation of surveying precision and searched quantities, optimisation of geodetic surveying, time plan, financial valuation, implementation of the geodetic grid project – measurements, calculation, interpretations of results, elaboration of geodetic grid, examples from practice.

#### GNSS IN GEODESY (8 ECTS)

Historic development of global satellite navigation systems (GNSS), segments of GNSS, concept of position determination in GNSS, reference coordinate and time systems of GNSS, normal orbit of GNSS satellite, representation of real orbit of GNSS satellite, impact on satellite orbits, satellite signal: content, preparation, transmission, reception and tracking of GNSS signal, GNSS receiver, types of observations in GNSS, code observations, phase observations, phase ambiguity, combinations of observations in GNSS, determination of absolute and relative position on the basis of code and phase observations, determination of baseline vector in GNSS, sources of influences on observations in GNSS geodetic networks, processing of GNSS measurements, quality evaluation of GNSS observations and obtained point coordinates, active GNSS networks, concepts of point coordinates, determined with the aim of GNSS with other data in a coordinate system, practical usage of GNSS technology in geodetic surveying and surveying engineering, GNSS stakeout, combinations of GNSS surveying with terrestrial geodetic surveying.

#### INTRODUCTION TO LAW (4 ECTS)

The concept of a state, the outline of state authorities in the Republic of Slovenia, the organization of the Executive, local self-government, basic types of legal procedures, the rule of law by development and concept of the rule of law, importance of procedural safeguards in court and administrative procedures, the concept of Law, the systematization of law, the hierarchy of legal act; basic legal sources (of Slovenian Law): Constitution, Acts of Parliament, regulations and the principle of legality, the use of legal sources in administrative procedure; interpretation of law; open public administrative decisions; the outline of administrative law; the appeal; judicial review of administrative decisions.

#### RURAL PLANNING (4 ECTS)

The notion of the countryside, functions of the countryside, functions of agricultural landscape, urban-rural continuum, rural settlements and their functions, agricultural production and its tendencies in Slovenia and abroad, natural setting and social conditions in agricultural areas of the Republic of Slovenia, goals of countryside development, management and development of rural settlements (databases, agriculture and its requirements in village development, reconciliation of land uses in villages, public utilities in villages, village renovation, remediation and reconstruction plans, village expansion, acquisition of building land), rural planning using agricultural operations, stages of realisation of these projects, taking into account the overall spatial needs.

#### ECONOMICS AND MANAGEMENT IN GEODESY (5 ECTS)

Business economics, basics of financial mathematics, analyses of transaction costs, business organisation, organisation theory, strategic management, coordination and business strategy, coordination of plans and activities, economics of information and coordination, effective initiatives and decision making in risk circumstances, management of human resources, technological and organisational development of business systems, problem analyses and solutions, analyses and optimisation of workflow, information systems for organisation management and control, system theory in engineering, project management, project planning and scheduling, project management in geodesy and geoinformatics (coordination and motivation, conflict solutions,

negotiations), organisation of surveying in EU and Slovenia, regulation and control of surveying business units, public surveying services, professional codex.

#### ENGINEERING SURVEYING I (6 ECTS)

Trigonometric levelling and precise levelling for engineering surveying, hydrostatic levelling, geodetic measurements for construction of buildings, use of standards in engineering surveying, geodetic network for setting out and acceptance criteria, measurement accuracy and tolerance – connection between geodetic and construction accuracy, measurements/setting out off horizontal angels, measurements/setting out of distance, setting out procedures and accuracy assessment, alignment of points on the axis, extension of axis, engineering surveying for design and construction of roads, geometry of circular curve and clothoid, setting out curve, setting out height of points, volumes, controlling of prefabricated elements, setting out of modular prefabricated building.

#### REMOTE SENSING I (4 ECTS)

Introduction to remote sensing, historic development, physical bases of remote sensing, electromagnetic waves, electromagnetic spectrum, interaction with the atmosphere, interaction with the surface, passive and active sensors, images, sensors of remote sensing (on the ground, in the air and in the universe, characteristics of satellites, rails and belts, spatial, spectral, radiometric and time separability), techniques of remote sensing (optic recording, multispectral scanning, thermal recording), most important satellites and sensors, radar systems, reception, data transfer and processing, elements for photointerpretation, digital processing of images – basics (pre- processing, improvement, transformation and classification of images), examples of use.

#### PROPERTY LAW (4 ECTS)

Introduction to property law, fundamental concepts, the term of property, public good, the terms of property and real property, divisible and compact properties, properties in the market, components and accessories, possession, acquisition and loss of possession, types of possession, ownership right, introduction, historical development of contents and meaning of ownership right, neighbourhood law, ownership right, easements (property easements, personal easements, mandatory pathway), mortgage and land charge, real-estate right, ownership, limitations of ownership rights for public interest, obligation rights, land registry, historical development, internal organisation, types of entries and entry procedures, basic principles of land registry system, border dispute and arrangement of border in legal procedure.

#### REAL PROPERTY RECORDS AND CADASTRES (8 ECTS)

Land and soil, land management, geographic information system (GIS), land information system (LIS), LIS as an crucial part of spatial data infrastructure (SDI), land administration system, real property evidences and registries, parcel- based system of real property evidencing, historic development of land cadastre, methods of cadastral observations and maintenance of land cadastral data in Slovenia, graphic and attribute subsystems of land cadastre, cadastral index map, cadastral land and soil valuation, land cadastre procedures, building cadastre – contents and procedures, cadastre of public infrastructure – contents and procedures, land surveying services, land surveying at detailed planning, construction and recording of public infrastructure devices, concepts and case studies of real property evidences and registrations in EU, registration of acts and titles, European and other international directives in real property recording, field work (complete elaboration with expert reports).

# REAL ESTATE MANAGEMENT AND EVALUATION (6 ECTS)

Basic definitions in the field of real estate valuation and management, statistic bases of real estate valuation, real estate development and life cycle, characteristics of real estate market, transparency of real estate market, system of real estate market valuation: valuation subject, value and approaches: direct sales comparison approach, income approach and cost approach; principles of value valuation, other specific valuation approaches, international, European and Slovenian valuation standards, mass valuation of real estates, legal bases, data acquisition, valuation models, organization of individual and mass real estate valuation, real estate brokerage organization, real estate valuation ethics, acquisition and development of building land, from building permit to registration in official records, state and municipalities real estate management, renting, housing management, economic and financial aspects of building land development and use, fees, taxes and compensation linked to real estate, private-public partnership in the field of building land development, real estate development and facility management.

#### PRACTICAL WORK (4 ECTS)

Elaboration of a surveying drawing, carrying out surveying-technical works within the construction of less demanding structures, carrying out less demanding land- cadastral surveying-technical works, carrying out less demanding surveying-technical works in the framework of the basic surveying system, maintenance of surveying databases, elaboration of cartographic bases and their presentations for the needs of planning interventions into space.

#### DIPLOMA WORK (8 ECTS)

Diploma work under supervision of the selected teacher. The work is publicly presented at the end of the study. It has to include introduction, working hypothesis, overview of resources, materials and methods, results, discussion and conclusion. As a rule, the work deals with practical problems of managing land and real estates, and gives solutions resulting from the study and outcomes of own research work.

#### ELECTIVE COURSES

#### FIELD WORK (6 ECTS)

Practical exercises in typical tasks of real estate management, establishment of coordinate reference frame at the working area, field recognition, planning of field measurements, practical terrestrial and satellite supported measurements, processing of measured data, representation and practical usage of obtained results in real estate management, engineering survey and spatial planning.

#### COMPUTER PROGRAMMING (4 ECTS)

Introduction to the software design, introduction to program coding, use of data and variables, use of logics in program, introduction to the use of algorithms, application of functions and procedures, introduction to the development of user interface, file programming, introduction to data programming, programming principles, introduction to the process of software development, development of Windows programs, development of web programs.

#### STANDARDS IN GEODESY AND ENGINNERING (4 ETS)

International standards (ISO), European standards (CEN), German standards (DIN), Slovenian Institute for standardization (SIST), Slovenian Institute of Quality and Metrology (SIQ), Metrology Institute of the Republic of Slovenia, standardization system in Slovenia (terminology, identification, legal basis), development of standards, calibration and test laboratories (legal identity, accreditation), national legal bases, ISO and DIN standards for geodetic instruments - development, type, purpose, IAG/IUGG standard as a part of conventions, IERS standards, GNSS specifications and standards for instruments, regularization of GNSS spectrum, industrial standards for exchangeability of data between GNSS and other devices (NMEA 0183 and NMEA 2000), standards for real-time data flow (RTCM SC 104), *NTRIP* protocol for RTCM data streaming over the Internet.

#### HYDROGRAPHY AND TOPONOMY (4 ECTS)

Importance of hydrography and marine cartography, international standardization and rules, IHO and IMO, topographic and hydrographic survey and measuring systems, sea levels, managing hydrographic data, reduction, generalization and hydrographic base map, navigation objects, nautical charts, geodetic elements, methods and design, nautical chart production and use, nautical guides and other publications, ENC and ECDIS; importance of toponomy, UN guidelines, basic terms, multilingual, exonyms, endonyms, categorization od geographical names, standardization and national gazetteers, use and presentation of geographical names on maps.

# MEASUREMENT AND DESCRIPTION OF THE SPACE (4 ECTS)

Role and importance of space: what is space, types of land use, activities in the space, public and private space, the public good, limitations in space, legal regimes and protection zones, protection of space, space evaluation, spatial planning. Spatial data: description of the space, the type of spatial data (geometric, descriptive, raster, vector), the role and importance of the coordinate system, coordinate systems in Slovenia, the methods of spatial data capture: terrestrial geodetic measurement, GNSS measurements, mass capture of spatial data with the remote sensing, importance of photogrammetry, surveying plan, topographic data: aerial photographs, orthophotos, topographic database (DEM,...); geodetic data: land cadastre, the building cadastre; data on land use and GERK, data of legal regimes, environmental atlas, spatial information systems of municipalities, online atlases and globes (Google Earth), the data quality. The role of surveyors and geodetic surveying in society: the importance of

property boundaries, planning the activities in space, real estate evaluation, land management, monitoring and determination of displacements and movements of objects in space, determination of the shape and the size of the Earth, location based services, preparation/production of maps, creation of 3D models of Earth surface and 3D models of buildings.

#### SELECTED TOPICS FROM GEODETIC SURVEING (4 ECTS)

Specific condition determination with the focus on measurement technology as well as method restrictions for the specific geodetic task. Selection of the appropriate measuring instrumentation with the emphasis on its limitations. Prior quality assessment of measurement achievement in specific conditions. Quality assessment of measurements acquired at the field. Coordinate system establishment further used for the reference or control base of measurements. Establishment of appropriate conditions for the transition between different coordinate systems. Defining impacts/influences on observation in specific measurement conditions. Measurement performance in specific conditions: steep terrain work, areas, overgrown by vegetation, urban area and various combinations of the above-mentioned conditions. Processing of data acquired at the field with final goal of point position determination and visualizing on the selected geodetic topographic basis. Data manipulation and exporting into different databases for further usage.

#### BASIC COMPUTING METHODS FOR ENGINEERS (4 ECTS)

Basic symbolical computing in Mathematica. Use of tools for symbolical differentiation, integration, solving of ordinary differential equations. Error theory. Bsics of numerical computing in Matlab. Usage of numerical methods for solving systems of linear equations, nonlinear equations and systems, numerical interpolation, numerical integration, numerical solution of ordinary differential equations. Data manipulation, export of results and visualisation. Illustration of methods on practical applications.